

Mr. Cromie | Room 101 | World History | Academic Year 2011-2012

“History is the version of past events that people have decided to agree upon. .”

– Napoleon Bonaparte

French Military and Political Leader (1769-1821)

Welcome to our World History class! It is my honor to be with you this year and I want you to know that I take my job here very seriously. I will expect you to take your job just as seriously while we are together.

We will be covering some exciting, interesting, and challenging subject matter in the coming weeks and months. In order to do this successfully, we must **cooperate** and **support** each other. All of us in this class represent a **learning community** in which each of us – myself included – must feel free and safe to take risks and ask questions. Through our participation in class and the relationships that we form with each other and the subject matter, we will grow and develop as members of our community and as human beings. I believe that this is one of the most valuable gifts that institutionalized schooling has to offer and, again, I am honored to be able to join you in this process.

Guidelines and Expectations

This classroom is like a second home for me. As such, I need to feel comfortable and respected in order to do my job (teach) most effectively. I also understand that each of you needs to feel the same way in order to do your job (learn) most effectively. To simplify things, I have organized our class according to three **guiding principles**:

- **Respect** – Always show respect for yourself, your peers, your teachers, your school, and your community.
- **Honesty** – Always act in a truthful manner.
- **Preparedness** – Be ready to work hard and participate in class. Be professional.

If we do our best to live and act in accordance with these three principles, I know that we will enjoy a smooth year of wonderful growth and learning. **Positive consequences** of adhering to these principles include praise, increased student leadership of the class, music demonstrations, whole class music time, fun projects, positive calls home, Renaissance post cards, and the joy that comes with learning in a positive, stress-free atmosphere.

If we stray from these principles, some **negative consequences** include verbal warnings, loss of participation points, parent contact, student-teacher conference at lunch or before/after school, administrative referral, and, worst of all, the knowledge that your actions had a negative effect on the classroom atmosphere and the shame that comes with that knowledge.

Remember: We are here to support and cooperate with one another. We can choose to create our classroom learning environment in a positive way or in a negative way. The choice is up to us. Let's choose wisely!

Syllabus

It is my firm belief that we cannot fully understand where we are and where we are headed unless we know where we have been. Our curriculum (textbook, worksheets, lectures, learning activities, etc.) is designed to help each of us in this quest for understanding.

<p>~ Semester 1~</p> <p><u>Unit 1: The World Before Modern Times</u> The Legacy of the Ancient World through the Enlightenment, the American and French Revolutions, and the Age of Napoleon</p> <p><u>Unit 2: An Era of European Imperialism</u> Industrialization and Nationalism, Mass Society and Democracy, and Imperialism</p> <p>~ Semester 2~</p> <p><u>Unit 3: The Twentieth Century</u> World War I and the Russian Revolution, More Nationalism, World War II</p> <p><u>Unit 4: Toward a Global Civilization</u> The Cold War, Contemporary (Present Day) Issues, Hopes and Challenges for the Future</p>
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Materials

- ❑ An agenda planner and a three-ring binder with a specific section for world history
- ❑ Extra loose writing paper
- ❑ 3 writing utensils (can be pens, pencils & a sharpener, mechanical pencils, etc.)
- ❑ *Optional but very helpful:* calculator, ruler, colored pencils and a glue stick

Grading

Your **grade** will be based on **effort** and **achievement** per unit and will be broken down (approximately) as follows:

Grade Breakdown		Grading Scale	
40%	Assessments (Quizzes and Tests)	93% - 100% = A	73% - 76% = C
35%	Homework/Classwork Packets	90% - 92% = A-	70% - 72% = C-
15%	Semester Final	87% - 89% = B+	67% - 69% = D+
5%	Projects	83% - 86% = B	63% - 66% = D
5%	Participation	80% - 82% = B-	60% - 62% = D-
		77% - 79% = C+	Below 60% = F

Procedures

In order to get along smoothly in this class, there are a few procedures that you should know about. These procedures may be similar to the ones you've experienced in other classes, or they may be brand new for you. Over time, I hope the following will become very familiar to you:

Packets

For each chapter in our textbook, I will collect a packet of work from you. This will consist of daily starters (warm-up questions or activities), notes/outlines, stamped homework assignments, and other materials. I collect other work from you periodically in order to assess what you are learning at any given time, but I will always make clear what I expect to be in the packet by keeping the sidebar and website updated with your packet materials. As a rule, don't throw anything away!

Textbooks

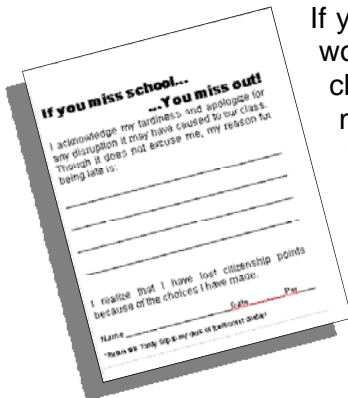
Please cover your textbooks and refrain from writing in them – you will be fined by the library if you return them in worse condition than you received them. We will use our textbooks in class most Tuesdays and Thursdays, so you must bring them on those days (I usually check to make sure and take off participation points if you do not bring your textbook).

Participation Points

Participation points are earned everyday by simply preparing, attending and adding to our class. While they are easy to earn, they are just as easy to lose and will be deducted for not bringing supplies or disrespectful. There are a possible 5 points per day, 25 per week. You will receive 3 points per day by being on time and prepared. You will earn the other 2 by being attentive, respectful and by participating in class discussions and answering questions.

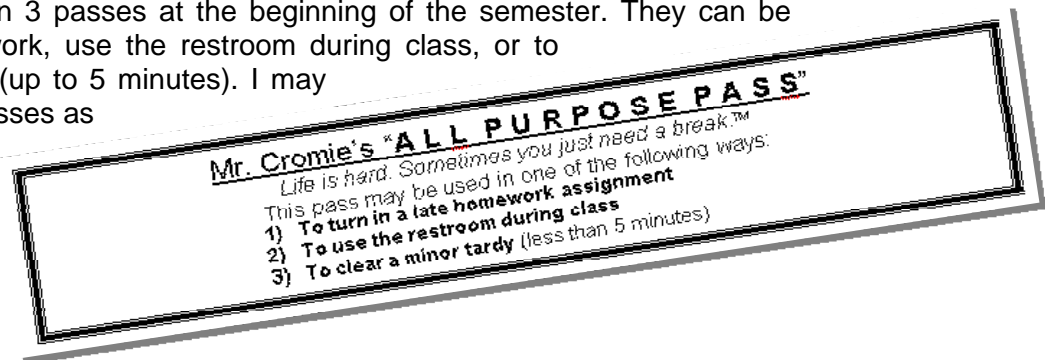
Absences/Tardies

If you are absent, you are responsible for the work you miss. I put copies of all worksheets in the "absent box" near the front of the room. Please ask a classmate and/or check the box when you return to class instead of asking me to get the worksheets for you. If you are tardy, take a yellow "tardy slip" from the holder beside the absent box and take responsibility for your tardiness. Place the slip with your legible signature in the white basket on my desk. You may lose 5 points from your participation grade for the week. If you fail to turn in a tardy slip, you may lose 10 points and could encounter further disciplinary action.



Mr. Cromie's "All Purpose Pass"

You will each be given 3 passes at the beginning of the semester. They can be used to turn in late work, use the restroom during class, or to excuse a minor tardy (up to 5 minutes). I may also hand out extra passes as rewards as I see fit.



Miscellaneous

✓ In room 101 we observe the same policies regarding cell phones and mp3 players as you find in other classes at Buena High School. Turn them off and keep them away during class. Education Code 48901.5 states that:

ALL electronic devices of ANY kind (including IPODs, MP3s, cell phones, CD players, etc.) are NOT to be ON during instructional time. This includes in the office, classroom, library, career center, auditorium, gymnasium, on the field or court, during assemblies and rallies, etc. If they are seen in use during any venue, they will be confiscated! They may be used before school, passing periods, break and lunch ONLY while outside of buildings.

Infractions of this rule will result in confiscation of your electronic device/s. They will be returned to you after school on the second offense and to your parents only on succeeding offenses. The only exception to this rule will be in the event of a natural disaster or dire emergency. **Buena High School is NOT responsible for confiscated phones or electronic devices that are lost or stolen.**

- **First Offense:** Teacher warning
- **Second Offense:** Give device (with name of the student) to the appropriate assistant principal and he/she will handle the discipline.
- **Third Offense:** Student should be sent to appropriate Assistant Principal for appropriate action.
- **Fourth Offense:** A student who violates policy may be prohibited from possessing a personal electronic device at school or school-related events. Student may be suspended.

✓ Keep the classroom clean. This means that you must properly dispose of any food, gum, candy, or sticky drinks that may attract ants or other pests upon entering the classroom.

Communication

I believe that communication between teachers, parents, and students is essential in making sure that we remain connected and working towards our common goals. Please feel free to contact me at anytime by phone **(805) 289-1826 ext. 2201**, email <**Michael.Cromie@venturausd.org**>, or by visiting **<http://www.MrCromie.net>**.

Signatures

Teacher I will do my best to be fair and consistent in following the guidelines and policies for room 101.

Signature _____ Date: _____

By signing below, you agree to abide by the guidelines and policies of room 101. Grades will not be entered until this slip is signed and returned to me.

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Student I have read the classroom guidelines and expectations and understand them. I will honor them while in room 101.

Signature _____ **PRINTED:** _____ Date: _____

Parent My student has discussed the classroom guidelines and expectations with me. I understand them and will support them.

Signature _____ Date: _____